

Tasha M. Raymond

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OBJECTIVE

To serve the students and parents of Maine as a teacher in grades five through twelve in English language arts, social studies, or mathematics.

EDUCATION

* Bachelor of Science, University of Maine, Orono, ME, May 2007

Major: Secondary Education Concentration: English

- Bachelor's GPA: 3.45/4.0 (*cum laude*)
- Passed PRAXIS I (PPST) and II (10041) exams
- Certification in English Language Arts 7-12
- Dean's List (F'04, S/F'05, S/F'06)
- Presidential Achievement Award (Fall '04)

* Master of Arts in Liberal Studies, University of Maine, Orono, ME, (Projected) Spring 2012

Concentration: Maine Studies

TEACHING EXPERIENCE

Substitute Teacher/Tutor

MSAD #53, Pittsfield, ME

November 2009 - Present

MSAD #54, Skowhegan, ME

November 2009 - Present

Subject(s): English language arts, mathematics, science, social studies, art, drama, physical education, and special education.

- Implemented plans left by teachers in their absence.
- Maintained fair and consistent standards of behavior.
- Produced plans for classes when none have been left based off from previous day's work.

Title I Math Tutor/Ed. Tech. III

Warsaw Middle School, Pittsfield, ME

Aug. 2008 - October 2009

Subject(s): Mathematics

- Coordinated math tutoring groups based on ability and skill level.
- Clarified assignments given by primary math teacher.
- Consulted with mathematics faculty to ensure tutoring paralleled course curriculum.
- Tested and assigned students work that suited their mathematical needs.
- Designed individualized programs for students ranging from remedial to pre-algebra..
- Collaborated with teachers on meeting students' needs and addressing areas of concern.
- Assisted with teaching the Connected Mathematics 2 (CMP2).

Reason for leaving: Desire to have more in-class experience and to begin work on a Master's degree

Ed. Tech. III (Fort James - 6th Grade)

Old Town School District, Old Town, ME

Aug. 2007 - June 2008

Subject(s): English language arts, mathematics, reading, and social studies.

- Assisted teachers in the design and implementation of lessons developed for students with learning deficits.
- Participated in the development of IEPs for students with learning and motor disabilities.
- Instructed and encouraged a reading group of reluctant readers with fluency and comprehension difficulties.
- Integrated student interests (such as NASCAR) to help improve reading.
- Developed math lessons that focused on life skills.
- Created supplemental assignments for students who were ahead in the curriculum.

Reason for leaving: Moved out of area.

Teacher (2nd - 12th Grade) Sylvan Learning Center, Bangor, ME June 2007 - June 2008

Subject(s): English language arts, mathematics, reading, and study skills.

- Coached students in both independent and one-on-one work in math, reading, writing, and study skills.
- Edited works with students in order to model thought processes.
- Reviewed and analyzed student work to make recommendations for skill set concentration.

Reason for leaving: Moved out of area.

Substitute Ed. Tech III (6th Grade) Union 90, Milford, ME April - May 2007

Subject(s): English language arts and reading.

- Facilitated reading groups for students with difficulties in fluency, pronunciation, and comprehension.
- Maintained records as to changes in assignments and student growth.
- Created supplemental assignments for students who needed extra reinforcement on reading and comprehension skills.

Reason for leaving: Temporary position.

Student Teacher (8th grade) Union 90, Milford, ME January - April 2007

Subject(s): English language arts and mathematics.

- Integrated language arts and U.S. history in teaching literature based on the Civil War and slavery.
- Participated in developing a work-ethic modification program for a student with home-life issues.
- Telephoned parents with concerns about behavior and academic progress.
- Developed a modified lesson for a student with reading difficulties to enable her to take part in the reading of *To Kill a Mockingbird*.

Computer Lab Advisor Young Author's Camp July 2005

University of Maine, Orono, ME

- Helped students with brainstorming and editing process.
- Corrected minor computer difficulties.

Reason for leaving: Temporary position.

WORKSHOPS/COURSES ATTENDED

- Loss & Other Stressors: How They Impact Children - CMIS, 9/18/08
- RTI: Literacy - CMIS, 9/18/08
- Fluency for All - Old Town School Department, 2/7/08
- Bias, Harassment, & Violence in Schools: "What First Year Teachers Want to Know" - University of Maine, 3/30/07
- Special Education: "What First Year Teachers Want to Know" - University of Maine, 3/30/07
- Classroom Management and School Law - University of Maine, 2/2/07
- Response to Intervention (600), Fitchburg State College via Maine Educators' Consortium

SKILLS AND CERTIFICATIONS

- Proficient with MS Word, MS Excel, MS Powerpoint, NeoOffice, OpenOffice Suite, Word Perfect, Apple Works Suite, Claris Works Suite, KidPix, Garage Band, and Blackboard.
- Led after school activities in singing, art, poetry, and walking for recreation.

ADDITIONAL WORK HISTORY

- Cashier; Hannaford – Old Town, ME – Aug. 2004 - Aug. 2007
- Barista; Starbucks/Target – Bangor, ME – March 2004 - Aug. 2004
- Food Service Worker; Hilltop Commons – University of Maine, Orono, ME – Sept. 2003 - March 2004

REFERENCES

- Sandy Nevens, Principal, Warsaw Middle School, 207-478-5145 (school) or snevens@msad53.org
- Gregory Kane, Vice Principal, Warsaw Middle School, 207-478-5145 (school) or gkane@msad53.org
- Anne Miller, Curriculum Coordinator, MSAD #53, 207-478-5107 (district office) or amiller@msad53.org
- Karen Boyce, Director of Services, Sylvan Learning Center - Bangor, 207-754-6073 (cell)