

Level: 8th Grade

Class Size: 20-25 students

Unit: Adjective Review

Time Needed: 40 minutes

Sequence In Unit: 1/1

Classroom Composition: General mainstream classroom including special education students.

Stage 1: Identify Desired Results

a. Enduring Understandings

- **Goal:** The learners should be able to define and identify adjectives in a sentence.
- **Objectives:**
 - The learners will describe an adjective.
 - The learners will be able to identify different adjectives in a sentence..
- **Connections to the Maine Learning Results**
 - English Language Arts, Grades 6 - 8 D1 (Language - Grammar and Usage)
 - a. “Use forms of nouns, pronouns, verbs, adjectives, and their modifies, adverbs, prepositions, transitions, conjunctions, and interjections correctly.”

b. Essential Questions

- What is an adjective?
- How do you find adjectives in a sentence?
- What is the importance of adjectives?

c. Knowledge and Skills

- Students have previously been taught material on adjectives. This is more of a review lesson.

Stage 2: Determine Acceptable Evidence

d. Performance Tasks

- For homework students will be asked to do a worksheet over adjectives.

e. Quizzes, Tests, Prompts

- Admit slip prompt:
 - What is an adjective? Give an example.

f. Unprompted Evidence

The teacher will observe whether or not students are cooperating within their pairs and will keep track of who has spoken up in class discussion.

g. Self Assessment

Students will have a chance to ask questions to check clarification and will also be doing a homework assignment that will also allow them to see whether or not they understand the different parts of speech.

Stage 3: Plan Learning Experiences and Instruction

h. Sequence of Learning Experience/Instruction

1. As students come in, hand them the admit slip to fill out. (5 mins)

Admit slip question: What is an adjective? Give an example.

2. Review with students what they know about adjectives.

3. Given what students know, continue onward to the following information.

- ✓ Adjectives answer three questions about a noun:
 - WHAT KIND of noun is it?
 - WHICH noun is it?
 - HOW MANY of that noun are there?
- ✓ 'A' and 'AN' are both adjectives. They modify both nouns and pronouns.
- ✓ There will always be an adjective to go with a noun.
- ✓ A noun can have multiple adjectives.

4. Go over the following examples in class.

Example

1. The two dark cats were walking on the fence.

The – modifies the noun cats

Two – modifies the noun cats & answers the questions HOW MANY

Dark – modifies the noun cats & answers the question WHAT KIND

The – modifies the noun fence

2. These southern countries have dry weather.

These – modifies the noun countries & answers the question WHICH

Southern – modifies the noun countries and answers the question WHAT
KIND

Dry – modifies the noun weather & answers the question WHAT KIND

3. The chocolate one is his last cookie.

The – modifies the pronoun one

Chocolate – modifies the pronoun one & tells WHAT KIND

His - possessive pronoun that modifies the cookie & answers the question
WHICH ONE

Last - modifies the noun cookie & tells which one

5. After making sure all the students understand what they will be doing, hand out the following worksheet and have them work in pairs to figure out the answers. Go over these in class.

i. Materials and Resources

Teacher Resources

- ▶ Computer word processing capabilities
- ▶ Lesson notes
- ▶ Materials for in-class assignment
- ▶ Wipe-off board and markers or chalk and chalkboard

Student Resources

- ▶ Pencil, Pen, Paper ... materials required for regular attendance.