

Level: Grade 7 - 9

Class Size: 20 - 25 students

Unit: Civil War – Introduction

Time Needed: 40 minutes

Sequence In Unit: Introduction

Classroom Composition: General mainstream classroom including special education students.

Stage 1: Identify Desired Results (All N/A)

a. Enduring Understandings

- **Goal:**
- **Objectives:**
- **Connections to the Maine Learning Results**

b. Essential Questions

c. Knowledge and Skills

Stage 2: Determine Acceptable Evidence (All N/A)

d. Performance Tasks

e. Quizzes, Tests, Prompts

f. Unprompted Evidence

g. Self Assessment

Stage 3: Plan Learning Experiences and Instruction

h. Sequence of Learning Experience/Instruction

1 . To begin class, bring students down to the school library. Explain to them that they will be beginning a unit on the Civil War in which they can have their free choice on what book they wish to read. Stress to them, however, that the book must fit the following criteria:

- Novel must take place during the Civil War or Reconstruction
- Novel must be appropriate for reading level

- Novel must be approved by Ms. Richard

Remind students that if they do not settle on a book today, that's alright, but they must have one by a certain date.

2. After spending about 15 minutes of so in the library, bring students back in the classroom. Hand out packets and go over them. This might very well take up the rest of the class period since there is a lot of information and the students may seek clarification. Make sure to stress any possible due dates. Also, make sure students grasp the idea that they can come up with their own projects, but they must be approved by the teacher first.
3. If there is any time remaining at the end of the period, feel free to allow students to browse through the Civil War novels that are in the classroom, or you may begin a discussion on what students hope to learn about the Civil War.

I. Materials and Resource

- Books in classroom set up for viewing
- Sign up sheet for those that have selected their books
- Civil War unit packets