

Name:
 Class:
 Title of Paper:

Romeo and Juliet Final Paper Rubric

Additional Comments:

Idea	5	4	3	2	1	TOTALx2
<p>The paper is clear and focused. It holds the reader's attention. Relevant anecdotes and details enrich the theme.</p>			<p>The writer is beginning to define the topic, even though development is basic or general.</p>		<p>The paper has no clear central theme and is missing details, making it hard for the reader to piece together the meaning.</p>	
Organization	5	4	3	2	1	
<p>The intro draws the reader in. Transitions are smooth, logical and effective. Structure matches the purpose and audience. The conclusion gives a sense of closure.</p>			<p>There's a intro and conclusion, but they don't draw in the reader or leave the reader feeling satisfied. Sequencing shows some logic, but doesn't consistently support ideas.</p>		<p>Writing lacks direction. Ideas, details, and events seem to be strung together at random. It's hard for the reader to understand the main point.</p>	
Voice	5	4	3	2	1	
<p>The writer connects strongly with the audience by using relevant details and the use of natural, engaging language. The writer takes a risk by including personal details, showing the writer behind the work.</p>			<p>The writer attempts to connect with the audience, but in an impersonal manner.</p>		<p>The writer seems indifferent to the topic and the content. The writing lacks purpose and audience engagement.</p>	
Word Choice	5	4	3	2	1	
<p>Words are specific and accurate. Striking words and phrases catch the eye. Phrasing is natural, effective, and appropriate. Lively verbs add energy while specific nouns add depth.</p>			<p>Words are adequate and correct in a general sense. Attempts at colorful language is there, but reach beyond the audience (thesaurus overload!).</p>		<p>The writer demonstrates a limited vocabulary or has not searched for words to convey specific meaning. Language is used incorrectly. Parts of speech are misused.</p>	

Sentence Fluency	5	4	3	2	1	
Sentences underscore and enhance the meaning of the piece. They vary in length and structure. Varied beginnings add variety and energy.			Sentences may not be artful, but get the job done in a routine fashion. They are constructed correctly and hang together. Some parts of the text may be stiff, awkward, or choppy.		The reader has to practice a bit in order to give this paper a fair interpretive reading. Many sentences begin the same way and show endless connectives.	
Conventions and Mechanics	5	4	3	2	1	
Spelling is generally correct. Punctuation is accurate and guides the reader through the text. Grammar and usage are correct. Paragraphing tends to be sound.			Spelling is usually correct or reasonably phonetic on common words. End and internal punctuation is usually correct. Paragraphing is attempted. Moderate editing is still required.		Errors in spelling, punctuation, capitalization, usage, and grammar and/or paragraphing repeatedly distract the reader and make the text difficult to read.	
Presentation	5	4	3	2	1	
Presentation of this paper is neat and legible. All format requirements were met, creating a very professional draft. Student goes above and beyond by including elements that were no required.			Presentation of this paper is neat and legible. All format requirements were met to a general extent.		The paper is not formatted even remotely correctly and is very illegible.	
Length	5	4	3	2	1	
Paper goes above and beyond page requirements while staying on topic.			Paper falls within the limits and stays on topic.		Paper barely meets minimum requirements or is filled with so many tangents, that when removed, the paper falls below the minimum.	
Quotes	5	4	3	2	1	
Paper contains more than the required amount of quotes. They are explained in detail and are relevant to the paper.			Necessary amount of quotes are used, however, not all quotes are explained or are all explained but are lacking connecting details.		Quotes are either lacking or have to relevance to the piece whatsoever.	

Class participation:

During the course of this unit, I have kept record of how many discussions you have taken part in and your attitude towards others. This, along with whether or not you paper was turned in on time, makes up 10 points on this paper. If your paper was turned in late without a valid reason, you will automatically receive a zero for this section.

OVERALL GRADE: _____ / 100