

Backwards Lesson Plan

Level: 6 - 12

Class Size: n/a

Unit: n/a

Time Needed: 20 minutes

Sequence In Unit: n/a

Classroom Composition: n/a

Stage 1: Identify Desired Results

a. Enduring Understandings

- **Goal:** The learners should acquire a firmer understanding of the uses of the semi-colon.
- **Objectives:**
 - The learners will review the four common uses of semi-colons.
 - The learners will practice distinguishing between when a semi-colon should be used over a comma.
- **Connections to the Maine Learning Results**
 - English Language Arts, Grades 6 - 8 D2 (Language - Mechanics)
 - a. "Use correct capitalization and punctuation to include commas and semi-colons."
 - English Language Arts, Grades 9 - Diploma D2 (Language - Mechanics)
 - a. "Use appropriate punctuation, spelling, sentence and paragraph structure to suit purpose, *context*, and audience. "

b. Essential Questions

- What is a semi-colon?
- When are semi-colons used?

c. Knowledge and Skills

- Students have previously been taught material on commas. This is more of a review lesson.

Stage 2: Determine Acceptable Evidence

d. Performance Tasks

Students will do a quick worksheet in class.

e. Quizzes, Tests, Prompts

n/a

f. Unprompted Evidence

The teacher will observe whether or not students are cooperating within their pairs and will keep track of who has spoken up in class discussion.

g. Self Assessment

Students will have a chance to ask questions to check clarification and will also be doing a homework assignment that will also allow them to see whether or not they understand the different uses of the semi-colon

Stage 3: Plan Learning Experiences and Instruction

h. Sequence of Learning Experience/Instruction

1. Have an over-head copy of the four common uses of semi-colons on the overhead.
2. Unveil the four common uses one at a time. Make sure that everyone in the class has a firm understanding of each. (10 minutes)
3. Hand out the mini-worksheet for students to complete. (2 - 3 minutes)
4. Go over the answers with the students, making sure to clarify any questions that are brought up. ***Stress that the important thing to remember is that a semi-colon is used to connect two sentences.*** (5 minutes)
5. As students are passing their papers forward, hand out a copy of the overhead to each student. Make sure that they note that this is for their reference during editing.

i. Materials and Resource

- Overhead of the four uses of the semi-colon
- Handouts of the four uses of the semi-colon
- Copies of the worksheet.