

SEPTEMBER
6+1 Trait Focus: Ideas & Word Choice
* Introduce Writing Journals and Writing Workshop.
* Students will reflect on pieces read in class and be asked to write summaries, reflections, and short essays on the plays.
Drama/Plays
* Students will read aloud from a series of short plays.
* Possible Plays: <u>The Legend of Robin Hood</u> , <u>The Haunted House</u> , <u>The Adventures of Tom Sawyer</u> (These plays are found in written for specifically middle level.)

OCTOBER
6+1 Trait Focus: Ideas & Word Choice
* Students will be asked to write a series of summaries and reviews on the short stories and/or novel that they are reading.
* Students will be asked to research for their debate topic and include a works cited page.
Science Fiction
* Focus will most likely be given to the novel <u>Fahrenheit 451</u> .
* Short selections will be read aloud from <u>The Science Fiction Hall of Fame</u> .

NOVEMBER
6+1 Trait Focus: Conventions
* Students will write a book review on the novel that they have read.
* All book reviews will be gathered into a binder for future students to read when deciding to choose a novel.
* All other written pieces will also be edited with the With conventions as the primary focus.
Historical Fiction
* Unit will start with one or two historical fiction short stories so that students are exposed to the characteristics on the genre.
* Each student will chose a historical fiction novel to do a series of projects on and present said projects to the class.

DECEMBER
6+1 Trait Focus: Convention, Voice & Organization
* Students will finish up the previous writing projects from before.
* Students will chose a person from the same time era as their historical novel to research about and will provide a written piece, a technological piece, and will present to peers.
Historical Fiction/ Biography and Autobiography/
* Students will select a person of interest from the same time ear as their historical fiction novel to read either a biography or an autobiography on.

JANUARY
6+1 Trait Focus: Convention, Voice & Organization
* Continuation from December.
* Students will begin working on a research paper about their person or an event that the person was involved in.
Historical Fiction/ Biography and Autobiography/ Informational Texts
* Students will work through reading informational texts.

FEBRUARY
Catch-Up Time

MARCH
6+1 Trait Focus: Sentence Flow, Organization, & Ideas
* Students will be asked to research for their debate topic and include a works cited page.
* Students will be asked to write a persuasive essay on either the topic debated on or one of their choosing.
Informational Text/ Encyclopedia Articles
* Students will take part in a productive debate.
* Students will be asked to read and give a works cited sheet for information received from texts and encyclopedia articles.
* Students will read various short pieces about the paranormal as a launch for talking about fact vs. fiction.

APRIL
6+1 Trait Focus: Word Choice, Ideas
* Students will be exposed to a variety of poems and will be asked to create their own samples of common poetry forms.
Poetry
* Students will be encouraged to bring in their own poetry to share with the class and poems that they enjoy to share as well.
* Poems will vary in style, genre, and length.

MAY
6+1 Trait Focus: All
* Students will write a book review on the novel that they have read.
* All book reviews will be gathered into a binder for future students to read when deciding to choose a novel.
Realistic Fiction
* Students will be given a list of realistic fiction novels that they can choose from.

JUNE
6+1 Trait Focus: All
* Students will work to revise all pieces through the course of the year, but final pieces will be due in their writing portfolio.
* Extensive teacher feedback and writing workshop time will be given.